

**Welcome to Christ Fellowship's
Virtual Vacation Bible School:
Concrete and Cranes
*Building on the love of Jesus***

We are so happy you have joined us on this virtual VBS journey! While we certainly prefer to be gathering together in person, we believe this season has brought us a unique opportunity to find and follow Jesus together in our own homes. We hope and pray for the Lord to be your guide as you build on the love of Jesus together through worship, Bible stories, games, science experiments, crafts and missions!

Please take advantage of our video content. You will be receiving additional information with details on how to access the video content for each day.

DAY ONE | FOUNDATION OF LOVE

BIBLE STORY: Jesus Chose Mathew (Mathew 9:3-13)

TODAY'S POINT: Jesus chooses to love me. I can't earn it.

MEMORY VERSE: Philippians 1:6 (NIV) God began a good work in you. And I am sure that he will carry it on until it is completed. That will be on the day Christ Jesus returns.

DAY ONE | DAILY DEVOTION **For Parents/Leaders**

Matthew did not seek out Jesus. Jesus met Matthew where he was. The only details we have of Matthew's call are that Jesus said, "Follow Me," and Matthew immediately left everything and followed Jesus. The next thing we read about is a dinner party hosted by Matthew. Luke called it a "grand banquet." (Luke 5:29) Matthew hosted Jesus, His disciples, and his "friends"—other tax collectors and sinners. The Pharisees were horrified and didn't mind saying so. Jesus quickly answered that He had not come for those who were well but for the sick. He challenged them to think about the meaning of the scripture, "I desire mercy and not sacrifice." (Hosea 6:6) Jesus knew the self-righteous Pharisees took pride in being church leaders and doing all the right things. But, Jesus emphasized that it is not what we do, but the intentions of our hearts that are important to God.

Jesus chose Matthew to follow Him. Matthew didn't earn this chosen spot. Following Jesus gave Matthew the opportunity to see firsthand what Jesus was all about. He documented that evidence in his writings, which point repeatedly to Jesus as the Messiah promised in Old Testament Scripture. Tax collector Matthew, whose secular job would have involved accurate record keeping, turned those skills into formatting a gospel of accurate record keeping proof. Jesus' love changed Matthew. It changes us **too.**

DAY ONE | DAILY BLUEPRINT

Bob the Builder's Daily Blueprint Video

Jackhammer **Music**

Intro Activity and Memory Verse Activity

Bible Story: Jesus Chose Mathew (Mathew 9:3-13)

Review and Discussion Questions

Wrecking Ball Recreation: Chalk Maze

****Food** Truck Snack Suggestion:** "Wrecking Ball" Grapes

Building Science: Static Electricity shows us how to Follow Jesus

Bulldozer Crafts: Barricade Door Hanger

Excavator Missions: Canned Meat & White 1" Binder

DAY ONE | JACKHAMMER MUSIC

When we worship God, it's a chance for us to tell him how much he means to us. I love these words from Psalm 104:33 - I will sing to the Lord all my life. I will sing praise to my God as long as I live (NirV). Today we will learn about making choices. Let's make a choice to live our lives for God. We want to walk in the plans he has for us and live our lives to "Know Him More." Through the grace and blood of Jesus we are "Elevated." Let's worship him as we "Lift Our Voices" and sing together.

TODAY'S SONGS

1. Concrete and Cranes
2. Know You More
3. Elevated
4. Lift My Voice

DAY ONE | INTRO ACTIVITY

Match Tools/Color Sheet  "Jesus Chose Mathew."

MATERIALS: Tool Cards, color sheet

1. Find the measuring tape, pliers, hammer, and saw from the "Tool Cards" (8 cards).
2. Scramble the cards and place them in a line face down on the floor.
3. Invite kids to lift up a flip card over and name the tool on the card.
4. Guide kids to lift another card to try and find the card with the matching tool.
5. If kids do not find a match, they should flip card backdown again. If the two cards do match, allow the kids to remove the cards from the line.
6. Once all matches have been made, turn the cards over and scramble them. Play a second game with the level, screwdriver, drill, and wrench cards.
7. Talk about how people have to choose the right tool for the job, such as a hammer to nail pieces of wood together, or a screwdriver to loosen or tighten a screw.
8. Remind kids that Jesus chooses to love each one of them.

DAY ONE | MEMORY VERSE ACTIVITY

Make the Moves

MATERIALS: None

Philippians 1:6 (NirV)

God began a good work in you. And I am sure that he will carry it on until it is completed. That will be on the day Christ Jesus returns.

1. Explain "*We are a work in progress. We still sin even after we have given our lives to Jesus. This verse gives us hope though, because it says Jesus never quits on us! He will keep working until Jesus returns. That is some great and exciting news!*"

- Open your Bible to the memory verse. Learn the hand motions for the memory verse together. Use these hand motions each day to review the memory verse together.



DAY ONE | BIBLE STORY VIDEO

Jesus Chose Matthew (Matthew 9:3-13)

Watch Bible Story Video or you can read the passage in your own Bible.

REVIEW AND DISCUSSION QUESTIONS:

Open up your Bible and help your kids find today's story. You may want to give younger kids a coloring sheet during this time but encourage them to participate while they color.

REVIEW:

- What was Matthew's occupation/job? (tax collector, Matthew 9:9)
- What did Jesus ask Matthew to do? (Follow Him, Matthew 9:9)
- Who came to Matthew's house to eat? (Jesus, the disciples, tax collectors, and other "sinners", Matthew 9:10)

4. What group did not like Jesus eating with tax collectors and sinners? (The Pharisees, Matthew 9:11)
5. What did Jesus tell the Pharisees? (He did not come to call righteous people, but sinners, Matthew 9:13)

DISCUSSION:

1. How hard do you think it would be to leave everything behind and follow Jesus like Matthew did?
2. Was Matthew doing the right thing to invite his friends, the other tax collectors and “sinners” to the meal with Jesus? Why or why not?
3. Why do you think the Pharisees complained that Jesus was eating with Matthew’s friends?
4. What do you think Jesus meant when He said, “People who are well do not need a doctor, but sick people do?”
5. Is anyone too sinful for Jesus to love? How does today’s story prove your answer?

DAY ONE | BONUS BIBLE VERSE

Have kids look up John 15:9 in their Bibles. *Just as the Father has loved me, I have loved you. Now remain in my love.* (NIRV)

DAY ONE | WRECKING BALL RECREATION

Chalk Maze

MATERIALS: Chalk

STORY CONNECTION: Use this game to remind kids that Jesus chooses to love them, just like He chose to love Matthew in today’s story.

1. Gather different colors of sidewalk chalk.
2. Use sidewalk chalk to draw lines, each about 6 feet long.
3. Along each line draw X’s, O’s, and hearts.
4. Gather kids at the start of each “maze.”
5. Explain that each symbol requires the child to perform a different action: X—jump up and down twice; O—spin in a circle; and a heart shape—say the Point, “Jesus chooses to love me.”
6. After traveling along each maze, give each child a piece of chalk to make his own maze line with X’s, O’s, and hearts.

DAY ONE | BUILDING SCIENCE

Static Electricity shows us how to follow Jesus

MATERIALS: Balloon, Aluminum can, shredded bits of paper and your head of hair
View Science video for guidance.

WHAT YOU DO:

1. Blow up the balloon and rub it on your hair.
2. Put the balloon close to the aluminum can and watch it start moving towards the balloon.
3. Repeat step 1, then put balloon close to shredded paper. Watch how it's attracted!

When you bring the balloon near a little piece of paper, the negatively charged balloon repels the electrons in the paper so part of the paper near the balloon is positive. Since positive and negative attract, the paper moves toward the balloon. The negatively charged balloon attracts the paper.

When Jesus is our Lord, we are attracted to Him just like the paper was attracted to the balloon! When we accept Jesus into our hearts, we can follow him ecstatically!

DAY ONE | BULLDOZER CRAFTS

MATERIALS: 1 white sign, 16 orange accent stickers, 1 string, and 1 sheet of stickers

1. Evenly space eight orange stickers along the top of the sign and eight along the bottom.
2. Write your name in the middle of the sign using markers, and decorate with the construction stickers.
3. Tie the string to each end of the sign to hang.
4. You can also decorate the back of the sign for extra creative fun.

DAY ONE | MISSIONS

Let's work to serve others!

1. Bring canned meat for Little Free Pantry. They distribute to 11 different food pantries in the McKinney area.
2. Bring white 1" binders for Webb Elementary.

DAY TWO | FOUNDATION OF FORGIVENESS

BIBLE STORY: Paul Listened & Obeyed (Acts 26:1-20)

TODAY'S POINT: Jesus loves me no matter what.

MEMORY VERSE: Philippians 1:6 (NIRV) God began a good work in you. And I am sure that he will carry it on until it is completed. That will be on the day Christ Jesus returns.

DAY TWO | DAILY DEVOTION **For Parents/Leaders**

In the previous session, the Biblical truth focused on the fact that none of us are good enough to “earn” the love of Jesus. He chooses to love us. Period. Today we go to the other extreme to say that Jesus loves us regardless of our sin. Romans 5:8 says that while we were still sinners, Christ died for us!

Three times in the book of Acts we can read about the conversion of Saul (his Aramaic name) or Paul (his Greek name). In this particular retelling, Paul was in prison, and Governor Festus brought him before King Agrippa to speak because the king was curious about Paul. Paul described his whole story to King Agrippa. Paul told the king that a bright light appeared, and Jesus told him that he was chosen to spread the news of forgiveness through Jesus to the Gentiles. Paul explained that he had been obedient to the vision and preached a message of repentance in Damascus, in Jerusalem, in Judea, and to the Gentiles.

Paul had done nothing to deserve being chosen by Jesus to share the good news. In fact, Paul later referred to himself as the worst of sinners. (1 Timothy 1:15) However, because Paul was obedient, God empowered him and used him in a mighty way to spread the gospel.

DAY TWO | DAILY BLUEPRINTS

Bob the Builder's Daily Blueprint Video

Jackhammer Music

Intro Activity and Memory Verse Activity

Bible Story: Paul Listened & Obeyed (Acts 26:1-20)

Review and Discussion Questions

Wrecking Ball Recreation: Construction Worker Says

Food Truck Snack Suggestion: Nuts & Bolts - Chex Mix

Building Science: Spread the Good News

Bulldozer Crafts: *Preschool:* Jesus Loves Us Mirror Craft/ *Elementary:* Tool Belt

Excavator Missions: Canned fruit & wide ruled composition notebook

DAY TWO | JACKHAMMER MUSIC

Jesus loves us regardless of sin. We can be confident in following him and keep looking to Jesus each and every day. Hebrews 12:2 says 'Let us keep looking to Jesus. He is the

one who started this journey of faith. And he is the one who completes the journey of faith.’ (NirV) You can put your faith in the One who will always be there for you. He is always faithful and will “Never Give Up” working in us. Let’s lift our voices and live our lives for him and sing out what we believe!”

TODAY’S SONGS

1. Concrete and Cranes
2. Never Give Up
3. Lift My Voice
4. My Life

DAY TWO | INTRO ACTIVITY

Building City/Color Sheet – “Paul Listened and Obeyed”

MATERIALS: Blocks, Boxes, Legos, or any building materials you have at home and coloring sheet. You can also have toy dump trucks for younger age children to play with.

1. Invite the children to create tall structures/buildings using blocks or Legos.
2. Talk about tall buildings in your city or nearby cities.
3. Encourage children to play in the construction site with available materials.
4. Set up today’s story: “In our Bible story we will hear Paul was traveling to a city named Damascus when something happened to him.”

DAY TWO | MEMORY VERSE ACTIVITY

Order those tools!

MATERIALS: Tool matching cards (with memory verse on them)

Philippians 1:6 (NirV)

God began a good work in you. And I am sure that he will carry it on until it is completed. That will be on the day Christ Jesus returns.

1. Say, “*Just like Jesus will complete the work he began in you, we are going to work together to complete this task of reorganizing all the words on these tools to read Philippians 1:6 in order.*”
2. Work together to put words in the correct order to create the memory verse.
3. Say the memory verse together with motions from Day 1.



God
(point to Heaven)



Began a
(march in place)



Good work
(tap fists right on left
then left on right)



In you
(point outward)



and I am sure that
he will carry it
(palms flat facing up
move from left to right)



until it is completed
that will be the
day
(move pointing arm
down)



Christ Jesus
returns
(point to center of
each palm signing Jesus)

DAY TWO | BIBLE STORY VIDEO

Paul Listened & Obeyed (Acts 26:1-20)

Watch Bible Story Video or you can read the passage in your own Bible.

REVIEW AND DISCUSSION QUESTIONS:

Open up your Bible, and help your kids find today's story. You may want to give younger kids a coloring sheet during this time but encourage them to participate while they color.

REVIEW:

1. What happened that made it possible for Paul to speak to King Agrippa? (He had been arrested.)
2. Describe things that Paul did before he met Jesus. (He persecuted Christians, had them arrested and even voted for them to be put to death, Acts 26:10-11)
3. What stopped Paul on his way to Damascus? (He saw a bright light, Acts 26:13)
4. Who spoke to Paul after the light stopped him? (Jesus, Acts 26:15)
5. What special job did Jesus give Paul? (Telling Gentiles about Jesus, Acts 26:17-18)
6. What did King Agrippa ask Paul? ("Are you trying to convince me to become a Christian too?" Acts 26:28)

DISCUSSION:

1. Why do you think Paul persecuted/was against Christians?
2. Describe the difference Jesus made in Paul's life.
3. Do you think Paul deserved to be arrested for telling people about Jesus? (If your answer is no, why do you supposed God allowed the arrest to happen?)

4. Did Paul's story have any effect on King Agrippa?
5. How can your stories about Jesus affect other people?
6. Are all people in need of Jesus' forgiveness? Why?

DAY TWO | BONUS BIBLE VERSE

Have kids look up Romans 5:8 in their Bibles. *But here is how God has shown his love for us. While we were still sinners, Christ died for us. (NirV)*

DAY TWO | WRECKING BALL RECREATION

Construction Worker Says

MATERIALS: None

STORY CONNECTION: Remind kids that today they learned how Paul listened to Jesus and obeyed Him. In order to listen and obey, Paul needed to follow Jesus' instructions.

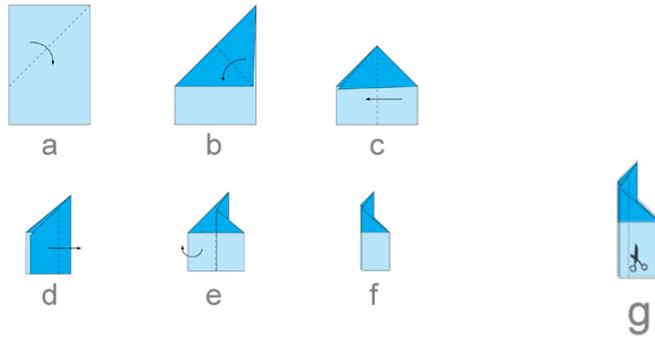
1. Start the game by pretending to be a construction worker (or picking a child to start).
2. Tell others to listen closely to what the worker says and follow his or her instructions.
3. Call one action at a time beginning with "Construction worker says" while children repeat the action. Actions may include: pretend to hammer a nail, paint a wall, drive a truck, and clean up a mess.
4. Play a few rounds.
5. Invite a child to take a turn giving an instruction such as: jump up and down, spin around, touch your toes, or any simple direction.
6. Remember, just like "Simon Says" children are "out" if you give the directions without using the words, "Construction worker says," and they still do the actions.
7. The winner is the one who is still left!

DAY TWO | BUILDING SCIENCE

Spread the Good News

MATERIALS: 1 – 8.5 x 11 piece of paper and scissors

This is a short fun way to share the gospel with your friends!
View Science video for guidance.



WHAT YOU DO:

1. Fold paper by bringing one corner to the opposite side of the paper. Now, do the same thing the other direction, so your paper looks like a house. This is God's house/Heaven (see A, B, and C above).
2. Flip over your "house" and fold it in half so that it looks like an airplane (see, D, E, and F above). Now you would say, "Can an airplane fly you to heaven?" (No)
3. Now cut a small amount at the top of the plane so you can easily tear your airplane from the tip down and just before reaching the bottom turn and tear out to the side (see G above). Now you have what looks like a rocket. "Can a rocket get you all the way to heaven?" (No)
4. There is only one way into heaven and that is accepting that Jesus died on the cross for your sins. Slide your finger up the back of the rocket, and the cross will pop out. Explain to your friend that Jesus came to the world and died on the cross for them. If they confess that they are a sinner and accept that Jesus died for them, they will have eternal life.

DAY TWO | BULLDOZER CRAFTS

Tool Belt (Elementary) / Jesus Loves Us Mirror Craft (Preschool)

TOOL BELT MATERIALS: 1 tool belt and 5 stickers

1. Write your name using markers, letter stamps, paint, etc. on the belt.
2. Draw additional pictures on the belt and decorate it with the tool stickers.

JESUS LOVES US MIRROR MATERIALS: 1 brown foam rectangle, 1 mirror sticker, 1 sheet of tool stickers, and 1 magnet sticker

1. Remove sticker backing and place mirror in center of the brown sheet of foam.
2. Use the tool stickers to decorate the border.
3. Write your name with a marker along the top, bottom, or side.
4. Place the magnet on the back of the foam sheet and hang.

DAY TWO | MISSIONS

Let's work to serve others!

1. Bring canned fruit for Little Free Pantry. They distribute to 11 different food pantries in the McKinney area.
2. Bring wide ruled composition notebooks for Webb Elementary.

DAY THREE | FOUNDATION OF WORTH

BIBLE STORY: Jesus Prayed in the Garden (Mathew 26:36-46)

TODAY'S POINT: Jesus chose to die for me.

MEMORY VERSE: Philippians 1:6 (NirV) God began a good work in you. And I am sure that he will carry it on until it is completed. That will be on the day Christ Jesus returns.

DAY TREE | DAILY DEVOTION **For Parents/Leaders**

In Matthew 26:24 Jesus explained that the events about to take place would happen “just as it is written.” Jesus knew that the Scriptures He often pointed to, pointed to Him. It boggles my mind that, during each story chronicled in the Gospels, Jesus was fully aware of what faced Him on the cross. Each amazing miracle story, each masterful parable, each phenomenal teaching moment could end with “and even in that moment Jesus knew He would take the punishment for those around Him.” He would die for the Pharisees who mocked Him, the disciples who struggled with their own belief, the people who followed watching for the next amazing miracle, and the crowds who clamored for more but would soon be incited to call for His crucifixion. It goes beyond that. You and I could be labeled with similar descriptions, and yet Jesus died for us. It causes John 15:13 to overflow with meaning—No greater love.

As the final hours drew near, Jesus fell facedown before the Father and prayed, “My Father, if it is possible, let this cup pass from me.” The “cup” was a symbol of wrath and judgment in the Old Testament. Jesus knew the punishment for sin would be the ultimate in suffering physically, mentally, emotionally, and above all, spiritually. And yet, Jesus ended His prayer with, not as I will, but as You will.” He prayed the way He taught us to pray: trusting the Father’s love and obedient to the Father’s will.

DAY THREE | DAILY BLUEPRINT

Bob the Builder’s Daily Blueprint Video

Jackhammer Music

Intro Activity and Memory Verse Activity

Bible Story: Jesus Prayed in the Garden (Mathew 26:36-46)

Review and Discussion Questions

Wrecking Ball Recreation: Knock Down/Pick Up

Food Truck Snack Suggestion: “High Steel Beams” - Carrot Sticks

Building Science: Lights Out

Bulldozer Crafts: *Preschool:* Etched in Steel Cross

Elementary: Colored Cross with washers

Excavator Missions: Canned or Dried Beans & Dry Erase Expo Markers

DAY THREE | JACKHAMMER MUSIC

Our worship is a way we can talk with God—just like when we pray. I love how songs help give us the words we need. In today’s new song, we sing, “Whatever comes my way I’ll be okay cause I’ve got joy.” Do you have joy in your soul from knowing Jesus will never give up on you? Look around at the people close to you. We are ALL children of God! Paul wrote this in Galatians 5:1 ‘Christ has set us free to enjoy our freedom. So remain strong in the faith.’ (NIRV) Let’s worship God today because we are forgiven and free!

TODAY’S SONGS

1. Concrete and Cranes
2. Never Give Up on Me
3. I’ve Got Joy

DAY THREE | INTRO ACTIVITY

Match That Truck

MATERIALS: Truck Matching cards (with Memory Verse on them), **Color Sheet – “Jesus Prayed in the Garden”**

1. Mix up the cards.
2. Lay them in rows, face down.
3. On your turn, turn over any two cards.
4. If the two cards match, keep them.
5. If they don't match, turn them back over.
6. Remember what was on each card and where it was.
7. Watch and remember during the other player's turn.
8. The game is over when all the cards have been matched.
9. The player with the most matches wins. (Play as many times as you wish!)
10. After you are finished, notice that parts of the memory verse are on each card. Work together to place all the cards in the correct order to spell out the memory verse. Say the verse together!

Note for younger kids: Help them by reading what is on the cards so they can participate in putting them in order.

DAY THREE | MEMORY VERSE ACTIVITY

Dig in!

MATERIALS: “Play-Doh Roads”, homemade dirt play dough (see play dough recipe) or cans of brown play dough, small clean rocks, small toy trucks (bulldozer, dump truck, front loader, and so forth), dry erase marker.

Philippians 1:6 (NIRV)

God began a good work in you. And I am sure that he will carry it on until it is completed. That will be on the day Christ Jesus returns.

1. Make the dirt play dough according to the directions included or gather brown play dough.
2. Make play dough roads on the table for the trucks to drive on – for younger kids.
3. Invite kids to smash the play dough onto the road and use the toy trucks to drive on it, scoop it, or carry it.
4. Talk about how construction trucks carry dirt, cement, rocks, and other building supplies to construction sites. Lead kids to hide rocks in the play dough, and challenge kids to find them.
5. Open your Bible to the verse and challenge older kids to place all of the “Play Dough Roads” together to form one long road. Write words of the verse on the road. Guide older kids to say each word as the younger kids drive the trucks over them.

DAY THREE | BIBLE STORY VIDEO

Jesus Prayed in the Garden (Mathew 26:36-46)

Watch Bible Story Video or you can read the passage in your own Bible.

REVIEW AND DISCUSSION QUESTIONS:

Open up your Bible and help your kids find today’s story. You may want to give younger kids a coloring sheet during this time but encourage them to participate while they color.

REVIEW:

1. What was the name of the garden where Jesus and His disciples went? (Gethsemane, Matthew 26:36)
2. What did Jesus ask Peter, James and John to do while He prayed? (To stay nearby and stay awake, Matthew 26:38)
3. What did Jesus pray about? (He asked God if there was any other way to provide forgiveness for sin, Matthew 26:39)
4. What did Peter, James, and John actually do while Jesus prayed? (They fell asleep, Matthew 26:40)
5. After He prayed, what was Jesus ready to do? (To suffer and die on the cross to save people from sin.)

DISCUSSION:

1. If you were Peter, James, or John, what would you have done while Jesus prayed?
2. The Bible says Jesus was very troubled when He prayed in the garden. Why?
3. Did God answer Jesus’ prayer with a “yes,” a “no” or something else? Explain.
4. What was the “big idea” of today’s Bible story?
5. Why was it necessary for Jesus to die on the cross?

DAY THREE | BONUS BIBLE VERSE

Have kids look up John 15:13 in their Bibles. *No one has greater love than the one who gives their life for their friends. (NirV)*

DAY THREE | WRECKING BALL RECREATION

Knock Down/Pick Up

MATERIALS: 6 empty cans or plastic cups, a bean bag or soft ball, and painter's tape or rope

STORY CONNECTION: Sometimes, we feel sad, angry, or scared. We can pray and ask God for help. Remind kids that today they learned that Jesus prayed in the garden.

1. On a flat surface, stack the cans or cups with three on the bottom, two in the middle, and one on top.
2. Place a tape or rope "Start" line several feet from the cups.
3. Line up the children, one in front of the other.
4. Guide the child at the front of the line to toss the bean bag or soft ball and try to knock over the cans or cups.
5. Prompt the child to mention a prayer request before the next child tosses the bean bag or ball.
6. Restack the cups or cans and play again.
7. Keep track of the requests and pray for them at the end of the game.

DAY THREE | BUILDING EXPERIMENT

Light's out

MATERIALS: plate, penny, water, candle, and a glass. View Science video for guidance.

WHAT YOU DO:

1. The penny represents us. Place the penny on the plate off to the side.
2. Now pour the water which represents sin onto the plate covering the penny, just like in life we are covered with sin. We all have sinned and fall short of the glory of God. (Experiment with the water to see how much to put on the plate for it to work right. You don't want to use too much water.)
3. There is only one person who has never sinned and that is Jesus. Jesus gave his life for our sins. Then, take the candle that represents Christ and place it in the middle of the plate.
4. Jesus is the Light of the world! So, light the candle.
5. Take the clear glass and place it over the candle onto the plate. Within seconds the water will begin to draw up inside the glass, off the penny (us).
6. Wow! As the candle goes out, Jesus' life was given up. He conquered all the sin. Jesus took ALL our sin at the cross and continues to this day, forgiving us. What an amazing, loving Savior we have.

DAY THREE | BULLDOZER CRAFTS

Wooden cross (elementary) / etched in steel cross (preschool)

WOODEN CROSS MATERIALS: 1 wooden cross, six silver washers, 1 colored string, and 1 bible verse tag

1. Color the cross with markers in any design you like.
2. Glue the silver washers to the cross using a glue stick. Make sure you don't cover the hole at the top of the cross.
3. Loop the string through the Bible verse and then through the hole at the top of the cross.
4. Tie the string in a knot.
5. You can color the washers with permanent markers or paint only. Unfortunately, other markers will rub off.

ETCHED IN STEEL CROSS MATERIALS: 1 silver cross, 1 magnet sticker, and 12 gem stickers

Place magnet on back of cross and decorate the front with your colorful gems. Hang on the refrigerator and admire.

DAY THREE | MISSIONS

Let's work to serve others!

1. Bring canned or dry beans for Little Free Pantry. They distribute to 11 different food pantries in the McKinney area.
2. Bring expo dry erase markers for Webb Elementary.

DAY FOUR | FOUNDATION OF PROMISE

BIBLE STORY: Jesus Made a Promise (Mathew 28:1-10,16-20)

TODAY'S POINT: Jesus will always love me.

MEMORY VERSE: Philippians 1:6 (NirV) God began a good work in you. And I am sure that he will carry it on until it is completed. That will be on the day Christ Jesus returns.

DAY FOUR | DAILY DEVOTION **For Parents/Leaders**

Today's Biblical content ties together two passages that are often told as separate stories. However, as you read the twenty-eighth chapter of Matthew in context, you will see the connection. Matthew's Gospel contains numerous firsthand accounts of the ministry of Jesus. Verses 1 through 10 describe the early Sunday morning events of the resurrection. At this point in history, women were held in very low esteem. In fact, the testimony of a woman was not considered valid at that time. Therefore, Matthew was taking a bold step by including the women's account of what happened. It points out that, regardless of public opinion, Matthew chose to report actual events. The angel's declaration to the women pointed out the promise Jesus had already fulfilled—"He has risen, just as He said." Jesus is alive. Jesus had repeatedly told His followers what would happen to Him.

When the disciples saw Jesus, they worshipped Him, even though some still had doubts. Our struggle to believe never diminishes Jesus' authority and power. Jesus said He would die, be buried, and arise on the third day—and He did. Jesus told His disciples He would meet them in Galilee—and He did. Jesus promises to be with us—and He is. Nothing is too small or too great that Jesus cannot keep His promises. Jesus proved His love by taking our punishment on the cross and He promises to never leave us.

DAY FOUR | DAILY BLUEPRINT

Bob the Builder's Daily Blueprint Video

Jackhammer Music

Intro Activity and Memory Verse Activity

Bible Story: Jesus Made a Promise (Mathew 28:1-10,16-20)

Review and Discussion Questions

Wrecking Ball Recreation: Roll the Stone Away

Food Truck Snack Suggestion: "Plywood" - Graham Crackers

Building Science: Always Together

Bulldozer Crafts: *Preschool: Color your own construction hat.*

Elementary: Forgiven Backpack Tag

Excavator Missions: Rice & Plastic Folders with Brads

DAY FOUR | JACKHAMMER MUSIC

In Psalm 16:8 David wrote: 'I keep my eyes always on the Lord. He is at my right hand. So I will always be secure.' (NirV) I love that! When we focus on Jesus, our hearts are safe and secure. Today we will hear about an amazing story of Jesus' promise. He is always with us. He will never give up on us and if we invite him into our hearts, we can always have this joy down in our souls no matter what. Isn't that a great? Yes! All right, we're ready. Let's sing together!

TODAY'S SONGS

1. Concrete and Cranes
2. Never Give Up On Me
3. I've Got Joy

DAY FOUR | INTRO ACTIVITY

"Love it or Like it" Game, [Color Sheet - "Jesus Made a Promise"](#)

MATERIALS: a string, a jump rope, an old sheet, or ribbon to divide the room

1. Set up a line to divide your room, using anything you have on hand.
2. Designate one side as "love it" and one side as "like it."
3. Have everyone line up on one side to begin (parents, you too! 😊)
4. Call out different items such as chocolate, math, baseball, the ocean, art, the color red, snow skiing, running, building, etc. Add your own ideas!
5. After each item is called, you must jump to the correct side to show if you "like it" or "love it."

DAY FOUR | MEMORY VERSE ACTIVITY

Activity Sheets

Philippians 1:6 (NIRV)

God began a good work in you. And I am sure that he will carry it on until it is completed. That will be on the day Christ Jesus returns.

MATERIALS: Activity Sheets for Elementary and Preschool

1. Have children work on their activity sheets.
2. Open the bible to Philippians 1:6. Invite the kids to say the memory verse with the motions from Day 1.

DAY FOUR | BIBLE STORY VIDEO

Jesus Made a Promise (Mathew 28:1-10, 16-20)

Watch Bible Story Video or you can read the passage in your own Bible.

REVIEW AND DISCUSSION QUESTIONS

Open up your Bible and help your kids find today's story. You may want to give younger kids a coloring sheet during this time but encourage them to participate while they color.

REVIEW:

1. Who rolled the stone away from Jesus' tomb? (An angel, Matthew 28:2)
2. What happened to the guards at the tomb? (They were terrified and fell to the ground, Matthew 28:4)
3. What did the angel tell the woman? (That Jesus was not dead- He had risen! Matthew 28:6)
4. Who stopped the women on their way back from the tomb? (Jesus, Matthew 28:9)
5. What assignment did Jesus give His followers? (To go into the world and make disciples, Matthew 28:19)
6. What promise did Jesus make to His followers? (I will be with you always, Matthew 28:20)

DISCUSSION:

1. If you were one of the women in the Bible story, how would you have reacted to the angel?
2. Why is it important to know that Jesus is alive?
3. Why do you think some people have difficulty believing that Jesus is alive today?
4. Jesus What could you teach someone about Jesus told His disciples to teach others about Him.
5. What does Jesus' promise (I will be with you always) mean to you?

DAY FOUR | BONUS BIBLE VERSE

Have kids look up Matthew 28:20b in their Bibles. *Teach them to obey everything I have commanded you. And you can be sure that I am always with you, to the very end.* (NIV)

DAY FOUR | WRECKING BALL RECREATION

Roll the Stone Away

MATERIALS: Chalk or ribbon to make a large circle, 1 heavier ball and 3-4 lighter balls (like beach balls)

STORY CONNECTION: Ask the kids to recall what happened in today's Bible story. The stone had been rolled away. Jesus was resurrected. Explain that we will play a game to help us remember what happened in our Bible story.

1. Place several beach balls or light balls in your circle. Use the heavier ball as the shooter.
2. Challenge the kids to take turns rolling the shooter ball to try to knock the beach balls out of the circle.
3. Kids will receive one point for each beach ball the shooter ball knocks out without the shooter leaving the circle. A player may continue the turn until no ball is knocked out or until the shooter ball rolls out of the circle.
4. Replace all the balls after each turn.

DAY FOUR | BUILDING EXPERIMENT: ALWAYS TOGETHER

MATERIALS: Bowl, 4-6 oz. white glue, ½ teaspoon baking soda, 1 ½ tablespoons contact lens solution and food coloring.

WHAT YOU DO:

1. Combine baking soda, contact lens solution and food coloring in the bowl.
2. Add glue and mix with a spoon or your hand.
3. Your slime will be sticky at first. As you keep mixing or stirring, it will firm up.
4. You can add more baking soda or water to make it firmer or more gooey.

Once you combine all the ingredients together, they stay together. Just like when you accept Jesus, He is always with you no matter what.

DAY FOUR | BULLDOZER CRAFTS

Forgiven Backpack Tag (Elementary)/ Color Your Own Construction Hat (Preschool)

FORGIVEN BACKPACK TAG MATERIALS: 1 silver ring, 1 string, 2 orange beads, blocks spelling out 'forgiven', and a wooden cross

1. Fold the string in half, put the loop end through the ring, wrap it around, push the two ends through the loop and tighten on the ring.
2. Lay the ring on the table with the strings facing you in a "V".
3. Lay out the letters to spell 'forgiven' in a line between the two strings straight down from the ring.
4. Put one orange bead at the top of the word forgiven and one at the bottom.
5. Take a string in each hand and run them through the first orange bead from opposite sides. Pull so the bead moves up towards the ring. (Make sure not to pull it too tight; the bead should stay flat on the table.)
6. Continue the pattern running the strings through each letter in forgiven from opposite sides and pulling it tight so they move up towards the prior letter.
7. Once you are done with all letters, run one string through the cross and tie a knot to hold it on. You might want to add some glue to the knot to keep it from coming apart. If the hole in the cross is too small use a toothpick or sewing needle to widen it. Just be careful not to break the top.

COLOR YOUR OWN CONSTRUCTION HAT MATERIALS: One hat

Color your hat using crayons, markers, glitter pens, paint, etc. adding stickers and/or your name if you choose. Decorate it as much as you like.

DAY FOUR | MISSIONS

Let's work to serve others!

1. Bring rice for Little Free Pantry. They distribute to 11 different food pantries in the McKinney area.
2. Bring plastic folders with brads for Webb Elementary.

DAY FIVE | FOUNDATION FOR LIFE

BIBLE STORY: The House on the Rock (Mathew 7:24-29)

TODAY'S POINT: Jesus helps me know how to live.

MEMORY VERSE: Philippians 1:6 (NirV) God began a good work in you. And I am sure that he will carry it on until it is completed. That will be on the day Christ Jesus returns.

DAY FIVE | DAILY DEVOTION **For Parents/Leaders**

Jesus often used parables to help His listeners understand a spiritual truth. It is interesting to notice first, WHEN did Jesus share this parable? In Matthew it comes after three chapters of Jesus' sermon on the mount, the longest continuous recorded series of teachings by Jesus. Luke also shares this parable, and it too comes at the end of his abbreviated account of the same sermon. Needless to say, Jesus was referring back to the wealth of spiritual teaching He had just shared with His listeners. Doesn't that make you think, "Wait! Then what did He say?" Jesus even began this parable with the word, "Therefore," a word that means to pay attention to what had previously been said. It might be a good time to reread the sermon for yourself and listen with your spiritual ears to what God can reveal to you.

In this final session of VBS, this parable also helps us encourage kids to remember what they have learned from God's Word about who Jesus is, why He came, and what He taught us. The parable talks about wise and foolish builders. The words "wise" and "foolish" are not references to intellect. Rather, Jesus is saying those who listen to and obey His words are wise. Those who ignore them are foolish.

The Old Testament often depicted the wrath of God as a storm. Difficulties and tragedies in life are often referred to as storms. Storms may also come in the form of spiritual attacks by the enemy. Either way, Jesus wanted His followers to know that those who hear His words and act on them will have the foundation necessary to withstand any storm.

DAY FIVE | DAILY BLUEPRINT

Bob the Builder's Daily Blueprint Video

Jackhammer Music

Intro Activity and Memory Verse Activity

Bible Story: Jesus Made a Promise (Mathew 28:1-10,16-20)

Review and Discussion Questions

Wrecking Ball Recreation: Construction Rubble Clean up

Food Truck Snack Suggestion: Rice Krispie Paint Brushes

Building Science: Rockin' Cement

Bulldozer Crafts: VBS Construction Picture Frame Magnet

Excavator Missions: Peanut Butter & #2 Pencils

DAY FIVE | JACKHAMMER MUSIC

All week long we have been learning about how Jesus is working on our lives like a builder. We have a new song to teach you today. It's called 'Live My Life.' Listen to these words David wrote to God in Psalm 19:14: 'Lord, may these words of my mouth please you. And may these thoughts of my heart please you also. You are my Rock and my Redeemer.' I want to live my life for our amazing God. Sing along with me once you catch on.

I'm so pumped that we get to praise Jesus together. He is the best gift we could ever have. Let's celebrate Him as we sing. Come on!"

TODAY'S SONGS

1. Concrete and Cranes
2. My Life
3. Know You More
4. Lift my Voice
5. Round Up

DAY FIVE | INTRO ACTIVITY

Construction Charades, [Color Sheet - "Jesus Made a Promise"](#)

MATERIALS: Excavator Hand Signal Cards

1. Say "At a construction site it is important to be able to communicate with those operating the big machines. It is too loud for them to hear anyone talking to them so they have developed hand signals that someone on the ground can use to give direction to the person operating the machine."
2. The first person picks an Excavator hand signal card, and he or she acts out the card. Everyone else can try to guess what direction the person is trying to give. For younger kids: you can simply act out tools (hammer, drill, saw, etc.)
3. Say "God is able to see so much more about our lives than we can see. We need to trust God's 'signals' when He uses the Holy Spirit to impress on us what to do, or other believers to help guide us, or His Word to convict and direct us."

DAY FIVE | MEMORY VERSE ACTIVITY

Verse Catch

MATERIALS: Ball

Philippians 1:6 (NirV)

God began a good work in you. And I am sure that he will carry it on until it is completed. That will be on the day Christ Jesus returns.

Stand in a circle and toss or bounce a ball back and forth as you say the words of the verse. You can have the whole group or individuals say the words with each throw.

Option for just 2 people: Say the first sentence of the verse. Have your child repeat the phrase with you. Then, toss a ball back and forth. As you toss the ball, say one word of the sentence. Your child catches the ball, then tosses it back to you, saying the next word. You can play again, varying who starts the sentence. Then, repeat this game with the next part of the verse.

DAY FIVE | BIBLE STORY VIDEO

The House on the Rock (Mathew 7:24-29)

Watch Bible Story Video or you can read the passage in your own Bible.

REVIEW AND DISCUSSION QUESTIONS

Open up your Bible and help your kids find today's story. You may want to give younger kids a coloring sheet during this time but encourage them to participate while they color.

REVIEW:

1. What is a parable? (A story Jesus told to help people understand the Kingdom of God.)
2. In Jesus' parable, what happened to the builder who build his house on a rock? (It didn't collapse in a storm, Matthew 7:25)
3. In Jesus' parable, what happened to the builder who build his house on the sand? (It collapsed in a storm, Matthew 7:27)
4. Which builder represents someone who hears and obeys Jesus' commands? (The builder on the rock, Matthew 7:24)

DISCUSSION:

1. Jesus talked about a storm. What real-life disasters can test a person's faith in Jesus?
2. What does it mean to build your life on a strong foundation?
3. Is it possible to listen to Jesus without obeying Him? Explain.
4. Jesus talks about how important it is not only to hear His Word but to do what it says. How can you take what God has told you this week and do something with it?
5. Why do you think the people were amazed at this parable?

DAY FIVE | BONUS BIBLE VERSE

Have kids look up 2 Timothy 3:14 in their Bibles. *But I want you to continue to follow what you have learned and are sure about. You know the people you learned it from.* (NIV)

DAY FIVE | WRECKING BALL RECREATION

Construction Rubble Clean up

MATERIALS: Newspaper or used paper, tape or ribbon to divide room

1. Explain that the rocks and broken bricks at a construction site are called rubble, and that the rubble has to be removed before new construction can begin.
2. Tell the kids that they will play a game that creates and cleans up rubble.
3. Form two teams. Designate a side of the room for each team.
4. Instruct the teams to use the newspapers to create rubble (paper wads) and toss it to the other side of the room.
5. Set a timer for 1 minute.
6. The team with the least rubble when time is up is the winner!

DAY FIVE | BUILDING SCIENCE

Rockin' Cement

MATERIALS: Prepared rock mixture (provided), ¼ cup water, stir stick and a container to mix in that you can just throw away after

WHAT YOU DO:

1. Pour water in container.
2. Add mixture a little bit at a time and stir.
3. Once it gets to a play dough consistency you can start forming your rock.
4. You can make one big rock or you can make several rocks.
5. Let dry for 12 hours. Then, you can decorate it however you like!

Let this rock remind you that **JESUS is Our Strong Foundation!**

DAY FIVE | BULLDOZER CRAFT

VBS Construction Picture Frame Magnet

Snap a picture of your family and decorate a frame for a fun VBS keepsake!

DAY FIVE | MISSIONS

Let's work to serve others!

1. Bring peanut butter for Little Free Pantry. They distribute to 11 different food pantries in the McKinney area.
2. Bring #2 pencils for Webb Elementary.

SUPPLIES NEEDED

DAY ONE

1. Intro activity: Tools Cards (measuring tape, pliers, hammer, and saw flipped to level, screwdriver, drill, and wrench) *

2. Color Sheets *
3. Recreation: chalk
4. Science: balloon, aluminum can, shredded bits of paper

DAY TWO

1. Intro activity: Blocks, Boxes, Legos, or any building materials you have at home. You can also have toy dump trucks for younger age children to play with.
2. Color Sheets *
3. Memory verse activity: Tool Matching cards (with Memory Verse on them) *
4. Science: 1 – 8.5 x 11 piece of paper and scissors

DAY THREE

1. Intro Activity: Truck Matching cards (with Memory Verse on them) *
2. Color Sheets *
3. Memory Verse Activity: “Play-Doh Roads”, homemade dirt play dough (see play dough recipe) or cans of brown play dough, small clean rocks, small toy trucks (bulldozer, dump truck, front loader, and so forth), dry erase marker.
4. Recreation: 6 empty cans or plastic cups, a bean bag or soft ball, and painter’s tape or rope
5. Science: plate, penny, water, candle, and a glass.

DAY FOUR

1. Intro Activity: a string, a jump rope, an old sheet, or ribbon to divide the room
2. Color Sheets *
3. Memory Verse Activity: Activity Sheets for Elementary and Preschool *
4. Recreation: Chalk or ribbon to make a large circle, 1 heavier ball and 3-4 lighter balls (like beach balls)
5. Science: Bowl, 4-6 oz. white glue, ½ teaspoon baking soda, 1 ½ tablespoons contact lens solution and food coloring.

DAY FIVE

1. Intro Activity: Excavator Hand Signal Cards *
2. Color Sheets *
3. Memory Verse Activity: Ball
4. Recreation: Newspaper or used paper to wad up, tape or ribbon to divide room
5. Science: Prepared rock mixture *, ¼ cup water, stir stick and a container to mix in that you can just throw away after.

* provided in your VBS packets

Playdough Recipe:

- 2 cups all-purpose flour
- 3/4 cup salt
- 4 teaspoons cream of tartar
- 2 cups lukewarm water
- 2 Tablespoons of vegetable oil (coconut oil works too)
- Brown food coloring, optional
- Quart sized bags

Stir together the flour, salt and cream of tartar in a large pot. Next add the water and oil. If you're only making one color, add in the color now as well. Cook over medium heat, stirring constantly. Continue stirring until the dough has thickened and begins to form into a ball. Remove from heat and then place inside a gallon sized bag or onto wax paper. Allow to cool slightly and then knead until smooth. If you're adding colors after, divide the dough into balls (for how many colors you want) and then add the dough into the quart sized bags. Start with about 5 drops of color and add more to brighten it. Knead the dough, while inside the bag so it doesn't stain your hands. Once it's all mixed together, you're ready to PLAY.



This has been an exciting week of virtual VBS! If you know a child who made a decision to follow Jesus Christ, Promiseland staff would like to know! Also, we are here to answer any questions you or your child might have. Please scan this QR code and fill out a short form to let us know. We hope and pray you and your family have enjoyed *Building on the love of Jesus!*